Syracuse University
2020 Spring | Course Feedback | Writing Studies, Rhetoric, and Composition

Course: WRT.205.M148.SPRING20.Studio 2: Critical Research

Instructor: T Passwater *

Response Rate: 7/20 (35.00 %)

1 - Please share your home college:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
School of Architecture	(1)	0	0.00%		
The College of Arts and Sciences	(2)	3	42.86%		
School of Education	(3)	1	14.29%		
College of Engineering and Computer Science	(4)	0	0.00%		
David B. Falk College of Sport and Human Dynamics	(5)	0	0.00%		
School of Information Studies	(6)	1	14.29%		
College of Law	(7)	0	0.00%		
The Martin J. Whitman School of Management	(8)	0	0.00%		
Maxwell School of Citizenship and Public Affairs	(9)	0	0.00%		
S.I. Newhouse School of Public Communication	(10)	0	0.00%		
College of Visual and Performing Arts	(11)	2	28.57%		
University College	(12)	0	0.00%		

Response Rate
7/20 (35.00%)

2 - My Writing 205 course taught me to do the following:

Explore questions that open up and complicate my topic of inquiry.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
No Opinion	(3)	0	0.00%		
Agree	(4)	2	28.57%		
Strongly Agree	(5)	5	71.43%		4.71

Response Rate	Mean	STD	Median
7/20 (35.00%)	4.71	0.49	5.00

2 - My Writing 205 course taught me to do the following:

Primary research.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
No Opinion	(3)	0	0.00%		
Agree	(4)	4	57.14%		4.43
Strongly Agree	(5)	3	42.86%		

Response Rate	Mean	STD	Median
7/20 (35.00%)	4.43	0.53	4.00

Syracuse University
2020 Spring | Course Feedback | Writing Studies, Rhetoric, and Composition

Course:	WRT.205.M148.SPRING20.Studio 2: Critical Research
Instructor:	T Passwater *
Response Rate:	7/20 (35.00 %)

---

2 - My Writing 205 course taught me to do the following:

Secondary research (online, database, and library searches).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.83
Disagree	(2)	0	0.00%		
No Opinion	(3)	0	0.00%		
Agree	(4)	1	16.67%		
Strongly Agree	(5)	5	83.33%		

Response Rate	Mean	STD	Median
6/20 (30.00%)	4.83	0.41	5.00

---

2 - My Writing 205 course taught me to do the following:

Evaluating, positioning, and representing and citing sources.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.57
Disagree	(2)	0	0.00%		
No Opinion	(3)	0	0.00%		
Agree	(4)	3	42.86%		
Strongly Agree	(5)	4	57.14%		

Response Rate	Mean	STD	Median
7/20 (35.00%)	4.57	0.53	5.00

---

2 - My Writing 205 course taught me to do the following:

Produce print and digital texts that effectively respond to specific audiences and contexts.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.43
Disagree	(2)	0	0.00%		
No Opinion	(3)	0	0.00%		
Agree	(4)	4	57.14%		
Strongly Agree	(5)	3	42.86%		

Response Rate	Mean	STD	Median
7/20 (35.00%)	4.43	0.53	4.00

---

2 - My Writing 205 course taught me to do the following:

Develop my skills in incorporating and citing sources.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.50
Disagree	(2)	0	0.00%		
No Opinion	(3)	0	0.00%		
Agree	(4)	3	50.00%		
Strongly Agree	(5)	3	50.00%		

Response Rate	Mean	STD	Median
6/20 (30.00%)	4.50	0.55	4.50

Syracuse University
2020 Spring | Course Feedback | Writing Studies, Rhetoric, and Composition

Course:	WRT.205.M148.SPRING20.Studio 2: Critical Research
Instructor:	T Passwater *
Response Rate:	7/20 (35.00 %)

---

2 - My Writing 205 course taught me to do the following:

Write in various genres, including analysis, argument, synthesis, and summary, that are central components of researched writing.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.29
Disagree	(2)	0	0.00%		
No Opinion	(3)	1	14.29%		
Agree	(4)	3	42.86%		
Strongly Agree	(5)	3	42.86%		

Response Rate		Mean	STD	Median
7/20 (35.00%)		4.29	0.76	4.00

---

2 - My Writing 205 course taught me to do the following:

Edit my work effectively with consideration for grammar, style, and audience.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.71
Disagree	(2)	0	0.00%		
No Opinion	(3)	0	0.00%		
Agree	(4)	2	28.57%		
Strongly Agree	(5)	5	71.43%		

Response Rate		Mean	STD	Median
7/20 (35.00%)		4.71	0.49	5.00

---

3 - How has this course helped you become a more rhetorically aware composer and researcher? For example, in what ways has it enhanced your understanding of the relationships between research, genres, and social contexts?

Response Rate	4/20 (20%)

• It better prepared me for research, how to create research questions and answer them to the fullest.

• This class made me think a lot about who my audience is and who I am writing to.

• I think oftentimes we go into research with a narrow mentally, what this course has helped me be aware of is that there are multiple ways of abstracting information from. You do not have to only read lengthy articles to learn about something, you can interview people or hold discussions that can deepen your knowledge on something. The relationships between research and social context go hand in hand before you can begin to analyze any research you have to understand the scenery of where and when it is taking place for an unbiased understanding.

• I think it has allowed me to be more biased and critical with papers and academic writing making me feel more free to express my opinion. Before I always felt like I had to try and stay unbiased or un-opinionated but this has helped me realise that it is fine to have an opinion.

---

4 - What specific strategies did you use for researching and evaluating resources?

Response Rate	4/20 (20%)

• I used archives, as well as primary and secondary sources.

• I used databases and primary research.

• I mainly focused on using scholarly articles for research and resources as these are peer-reviewed and offer great information about my topic. The topic I chose for my research was how social media has to lead to increased awareness and acceptance of the body-positive movement, the movement that a couple of years ago was not well known about much less understood.

• A variety of strategies because my research paper was based of rhetorical and academic writing.

---

5 - Comment on the role of readings in the course: How did the readings help you develop as a research writer?

Response Rate	6/20 (30%)

• I did a lot of valuable reading to find questions on my research problem.

• They helped me because I was able to read things that I wouldn't normally so it expanded my knowledge.

• They were very helpful, teaching me skills I needed to succeed.

• The readings all through lengthy helped me see and think about research a different way. Finding usable resources is about more than is this a peer-review article or not, you have to get different perspectives on the same information, maybe one author left something out another one included.

• The readings helped me have a more broad exposure to different types of writing.

• The readings were actually helpful because they talked about what each aspect of researching writing was and how you apply it to your own individual circumstance.

Course:	WRT.205.M148.SPRING20.Studio 2: Critical Research
Instructor:	T Passwater *
Response Rate:	7/20 (35.00 %)

6 - What different types of research writing did you do in this course? What did you learn from writing research in these various genres?	
Response Rate	4/20 (20%)

• I learned a lot.

• Primary and secondary research. I learned about myself and how I conduct research.

• Other research writing I did in this course was about Syracuse. An assignment that was handed by T was to evaluate a piece of campus-related rhetoric for this assignment I analyzed videos and articles on #notagainsu, student lead movement that became to be nationally known. What I learned through this writing research was that there are many ways of giving a story and the way the story is given does not necessarily have to speak about everything, some sources made it sound a certain way while others made it seem completely misleading.

• We did a variety of research writing exercises, the most of my experience coming from our final paper. The paper helped emphasise the fact that you can use a variety of different research writing with an array of various genres.

---

7 - Would you describe your instructor as…

Knowledgeable about teaching writing

T Passwater

Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Yes	(2)	7	100.00%					2.00		
No	(1)	0	0.00%							
				0	25	50	100	Question		

Response Rate	Mean	STD	Median
7/20 (35.00%)	2.00	0.00	2.00

---

7 - Would you describe your instructor as…

Responsive to your questions and concerns

T Passwater

Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Yes	(2)	7	100.00%					2.00		
No	(1)	0	0.00%							
				0	25	50	100	Question		

Response Rate	Mean	STD	Median
7/20 (35.00%)	2.00	0.00	2.00

---

7 - Would you describe your instructor as…

Consistently prepared for scheduled activities

T Passwater

Response Option	Weight	Frequency	Percent	Percent Responses				Means		
Yes	(2)	7	100.00%					2.00		
No	(1)	0	0.00%							
				0	25	50	100	Question		

Response Rate	Mean	STD	Median
7/20 (35.00%)	2.00	0.00	2.00

Course:	WRT.205.M148.SPRING20.Studio 2: Critical Research
Instructor:	T Passwater *
Response Rate:	7/20 (35.00 %)

---

7 - Would you describe your instructor as…

Skilled at facilitating interactions in an online environment

T Passwater

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	7	100.00%		2.00
No	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
7/20 (35.00%)	2.00	0.00	2.00

---

7 - Would you describe your instructor as…

Open to student views

T Passwater

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	7	100.00%		2.00
No	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
7/20 (35.00%)	2.00	0.00	2.00

---

7 - Would you describe your instructor as…

Intellectually challenging

T Passwater

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	6	100.00%		2.00
No	(1)	0	0.00%		
				0 25 50 100	Question

Response Rate	Mean	STD	Median
6/20 (30.00%)	2.00	0.00	2.00

---

8 - Please provide 1 or 2 examples to illustrate your comments above.

T Passwater

Response Rate	7/20 (35%)

• Really great instructor. Took time to make sure students knew the lecture topic and was very available for help outside the classroom.

• They were open to everyones thoughts and experiences. They answered questions about any topic that we had in class.

• Professor Passwater did an excellent job considering the circumstances they were presented with this semester. We all had a tough time, yet T helped our whole class be as successful as we could.

• T Passwater was one of the best professors I had at Syracuse University. He cares a lot about his students and he always has time for us when we need help.

• T was always looking for topics to engage the class on, one in particular that interested me was the #notagainsu protest taking place on campus. This protest interested me because it was happening at my job, working at the Barnes center going into work the movement served as a constant reminder of all the changes that still have to take place on campus for minority students to feel welcomed. When T spoke about this topic he was very open to hear students and offer any assistance if that was something they were looking for.

• T always asked the class about our concerns and opinions surrounding topics being discussed. T also encouraged us to ask questions every class.

• T was by far my best teacher this semester and probably the best teacher I have had so far at Syracuse. They managed to understood the perfect balance between an authoritative figure of a teacher, but also just a kind, compassionate, and caring figure of a friend. They always checked in to see how each and every person was feeling before every class, and when they were on strike standing up for what they believed in, still kept an open line of communication and made sure we were both updated and cared for. I think what I am trying to say is that T is a human being and treats their students like humans. They understood if we were having trouble with something or struggling to meet a deadline, without being too lenient. I have had adjunct teachers this semester that would mark me late for being 2 minutes late to class, and if someone was late to T's class, they would ask if they were alright before smiling and continuing on with the lesson. T was actually human about things, and most of all taught in a way that I would know they would want to be taught. The world needs more teachers like T.

Course: WRT.205.M148.SPRING20.Studio 2: Critical Research

Instructor: T Passwater *

Response Rate: 7/20 (35.00 %)

---

9 - Comment on your instructor's feedback on your writing. Was it timely? Helpful? If so, in what way?

T Passwater

Response Rate	6/20 (30%)

- The instructor's feedback was very thoughtful and well articulated.

- Yes it was timely. It helped to narrow down my thoughts and ideas in order to write my paper.

- on time

- His feedback on my writing was helpful by making me want to expand on my ideas. None of his comments were negative but he always advised on ways to improve it.

- Yes, the comments were both timely and helpful.

- T was always on time with any feedback, ensuring that everyone knew we could stay back after class or send emails to get their feedback on anything at any time. T also went out of their way to make sure we understood we could use them as a writing resource for any of our other classes or just to reach out for general advice about anything. T always responded quickly and if there was ever any issue it was clarified and communicated very well.

---

10 - Would you recommend any changes to this course? Please explain.

Response Rate	5/20 (25%)

- None.

- No changes.

- no

- None T did a great job of teaching the course.

- Make the different course topics clear when choosing a class in myslice.

---

11 - Are there other things you would like to say about the instructor or the course?

Response Rate	5/20 (25%)

- None.

- I really enjoyed my instructor and would take their class again!

- T was very understanding of the current pandemic and always made himself available for students.

- This instructor was a great teacher who made me enjoy going to class.

- Thank you so much T. You made a class which I know a lot of other students find excruciating fun and bearable. I was excited to go to WRT 205 every week. Thank you.

---

12 - Did you know the course inquiry [Writing and the Arts; Writing, Ethics, and Civic Discourses; Writing and Organizational Cultures; Writing and Science; or Writing and Technology] prior to registering for the course? If yes, how did you learn about it and why did you choose it?

Response Rate	5/20 (25%)

- I did not know the course inquiry prior.

- No I did not know about it.

- yes

- I was aware of the course inquiry. I decided to choose this inquiry because it was something that has always interested me but never had looked into it.

- I had no idea that there was even an option to do different topics. Please please make this clearer to people coming into the course for the coming semesters.